



SCHOOL OF ARTS, THEOLOGY, AND MINISTRY
<b>MASTER OF ARTS IN EDUCATION SCIENCES</b>
98 Credits   Online Program

CONCENTRATION: EDUCATION, CULTURE, AND CHRISTIAN SPIRITUALITY

**PRESENTATION**

To develop in graduate students the necessary conditions to carry out research that contributes to a permanent scientific and didactic improvement in the field of Education, training qualified professionals to act as researchers, teachers and managers.

**OBJECTIVES**

The Master’s in Educational Sciences aims to deepen knowledge of educational processes, public policies, and teaching methodologies, fostering a critical and innovative reflection on the role of education in society. The program seeks to prepare professionals for academic research, teaching, and educational management, encouraging the development of effective pedagogical practices and solutions for contemporary educational challenges.

**TITLE AWARDED TO THE GRADUATE:**

Master of Arts in Education Sciences.

**WHO SHOULD APPLY:**

Religious leaders and professionals;  
 Academics and Researchers;  
 Educators and Teachers;  
 People interested in Interreligious and Intercultural Dialogue.

**CORE AREAS/RESEARCH PLANS:**

- CA 1:** Christian Education, Culture, and Transdisciplinarity.
- CA 2:** Public Policies and Special and Inclusive Education.
- CA 3:** Theory and Philosophy of Education.
- CA 4:** Transformation and Complexification of Education in Contemporary Times.

**ESTIMATED DURATION OF 48 MONTHS. BEING:**

- Stage 1 – courses / components;
- Stage 2 – for the preparation of the senior paper under direct guidance of an advisor;

The examination board will take place after the above-mentioned steps have been completed. If the student does not complete the thesis, they must enter into a contractual addendum and continue paying the course fees;

The student must make at least 03 (three) academic publications during the study period, these must be published in magazines with relevance index.

The student must complete an additional workload in participating in academic events and lifelong education and extension courses to form the academic-scientific curriculum.

**REASONS TO COMPLETE MY ONLINE COURSE AT VCCU**

- You can watch classes from anywhere in the world (online – live).
- We have interactive classes through the VLE platform, taught by quality professors.
- You are able to interact online with fellow students and professors inside and outside the virtual classroom.
- You can access VCCU virtual resources from any device.
- We have accredited degree programs.
- You can get the same experience as students from all over the world.



COURSE PLAN						
STEP 1				STEP 2		
COD	COURSES/COMPONENTS	H.	C	ORIENTATION STAGE	H.	C
MEDU301	Epistemological Aspects of Education	45	3	Research and Development of the Senior Thesis	495	64
MEDU302	New Contexts and Dynamics of Teaching-Learning	45	3	Qualification of the Senior Thesis Presentation of the Senior Thesis	-	1
MEDU303	Pedagogical Practices and New Teaching Methodologies	45	3	Foreign Language Proficiency	-	-
MAESGEN1	Education, Anthropology, and Spirituality I	30	2			
MEDU304	Interdisciplinarity and Connection of Knowledge in Contemporary Times	45	3			
RESGEN301	Higher Education Methodology I	30	2			
RESGEN302	Scientific Research Methodology Applied to Education	60	4			
RESGEN303	Integrating Seminar I	30	2			
MEDU401	Education and Society in Transformation	30	2			
MEDU402	Technological Advancement And Education: Impacts and Transformations	45	3			
MEDU403	Fundamentals of Inclusive Education	45	3			
MEDU404	History and Philosophy of Education	45	3			
<b>TOTAL</b>		<b>495</b>	<b>33</b>	<b>TOTAL</b>	<b>495</b>	<b>65</b>

**Note:** Our program can be tailored or modified to meet any need. Therefore, courses, course descriptions, credits, or course numbers may be changed modified to best suited the program without any prior notice to the student.